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A SHORT HISTORY

OF THE

International Lesson System

By EDWIN WILBUR RICE, D.D.

WITH A

CLASSIFIED LIST

OF THE

International Sunday-School Lessons

FOR THIRTY-THREE YEARS (1872-1904)

Arranged according to the order of their sequence in the Bible, with the date when each lesson was studied.

PREPARED BY

CLARENCE RUSSELL WILLIAMS, M.A.

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WHAT FOR

"Have you a full list of notes on the International Sunday-school Lessons?" said a skilled writer, entering the editorial rooms of the American Sunday-School Union. "I wish to find all the comments on the Good Samaritan." Being referred to a long row of volumes, he began to search through them, to find the treatment of the Good Samaritan. "There is a quicker way," he was told, and in three minutes he was given a written list of six dates when that parable was studied. "You have saved me three hours' time," declared the visitor, gratefully. What helped that visitor in manuscript may help many others in print. Hence this "Classified List of the International Sunday-school Lessons" from the beginning until 1904 is published.

A SHORT HISTORY

OF THE

International Lesson System



HE system of International Sundayschool Lessons, which has been in continuous use for a generation, and is studied by about fifteen

millions of persons, was the result of devout thinking and a long and very practical experience. It is the culmination of many successive systems of Biblical study, reaching back into

the eighteenth century.

EARLY SYSTEMS OF LESSONS.—When the modern Sunday-school movement began, the best educators were groping their way toward some solid and sensible theories of instruction. Yet so confusing and contradictory were their pedagogical theories, that such an acute observer and thinker as Richter counted them a jumble equal to any that could be exhibited by a harlequin.

The earliest lessons in the modern Sundayschool of the eighteenth century were devoted to learning the alphabet, spelling, and reading in the Bible. These seem crude to us now, but they were no more primitive than methods in secular schools. Then came the era of memorizing and repeating portions of Scripture. Prizes and rewards were given to those who committed to memory and recited the greatest number of verses from the Bible and from hymns. Though the sessions were sometimes two hours long, the time was all taken in hearing often as many as three hundred verses from one scholar at each week's session. No explanations were attempted; the mind was wholly occupied in memorizing the words, not in grasping the sense. This was followed by the question and story ("moral and religious") plan of instruction. Memoirs and anecdotes of exceptionally pious youths, who nearly all died young, were told and retold in endless variety, and with marvelous ingenuity of "moral applications." Meanwhile thoughtful workers were finding their way to nature's normal system of instruction.

Limited and Uniform Lessons.—Systems of Bible study upon the plan of "limited" or "select" portions of Scripture had sprung up in different parts of this country early in the last century. The best features of these various schemes were combined into one and brought out by the American Sunday-School Union between 1825 and 1830. Later, when it was in extensive use, the National Sunday-school Convention of 1832 heartily approved

the system.

This plan of "limited, uniform lessons" marks the *first* great epoch in modern Sunday-school instruction. Chancellor Isaac Ferris declares: "It did more for the efficiency of the Sunday-school than can be calculated." This lesson scheme came to the front as the result of testing various rival schemes, among

which the "Gall" system, the "Lancastrian" method of instruction and the "verse-a-day" plan were prominent. The Moravians had pursued the verse-a-day system, assigning the same verse, on the same day, for meditation, and had then kept up this plan year by year for over a century. Possibly this may have led the workers of 1825-1830 to conceive of "uniform lessons," and to incorporate this distinct feature into their "limited-lesson" scheme.

The plan rapidly grew in popularity. To enlist the widest and best talent in framing a course of study in the Bible, the advice and co-operation of about fifty prominent educators, including professors in theology and in collegiate institutions, were sought and obtained, to combine and revise the current schemes and to prepare a more perfect system

As early as 1825 the American Sunday-School Union had issued a tentative list of lessons on this plan, and the next year its friends adopted this motto: "Every class to receive instruction on the same lesson at the same time." The "Union" then had over four hundred auxiliary societies, located in every State in the country. These societies made it a condition of receiving benefits of membership that their schools should adopt the "uniform-lesson" plan of instruction.

These lessons were not "a mere string of questions." They were issued in various forms, the same Scripture texts being used in all the forms. The popular form for scholars was with "graded questions" of three distinct grades, provided under the supervision

of the distinguished educators before mentioned.

For teachers and advanced Bible classes, expositions and "analytical notes," specially prepared, were issued in the Union's Sunday-School Journal and other periodicals of the day; and "notes" were also issued in cheaply bound books entirely separate and distinct from the book of "Union Questions."

The aids for teachers in this early scheme of uniform lessons were planned on a generous scale. Several successive volumes as "helps" were issued. The teacher's help to the first year's course was on the Gospels, and contained a "harmony of the Gospels, exercises, illustrations, and practical lessons." The "help" on each lesson covered several closelyprinted pages, the matter being classified under five heads: I. The "narrative" or introduction to the lesson, including its historical setting. 2. "Exercise" or a series of questions, to indicate to the teacher some plan of instruction, and how to avoid the sameness in the questions.

3. "Explanations" on all difficult phrases, and verses requiring any exposition, covering one to two or more pages. 4. "Illustration" of the symbols, as in parables, and similar lessons, which was often a more extended department of explanation than even the previous head. 5. "Practical lessons." This often occupied three or more closely-printed, but orderly paragraphed, pages. These gave the result of wide study, keen wisdom, and broad applications of the truth to daily life.

These "helps" will compare favorably with

the latest up-to-date helps of now.

These lessons thus selected by the advice and approval of prominent educators, and put forth with various "helps" of "graded questions" for scholars, "analytical notes" and "explanations" for teachers, to which were added maps, geographical and other illustrative material, speedily gained a circulation of over a million copies. It was computed that these lessons were approved by about seventenths of the entire number of Sunday-school teachers in the United States. The authors of this "limited-lesson" plan claimed that it was:

- (1) A five years' course of Bible study.
- (2) That it provided a uniform lesson for every school, and for all grades of schools.
- (3) It was accompanied by "graded questions" and by explanations, "Helps," "Union and analytical notes" for teachers.
- (4) It assigned quarterly reviews for each year.
- (5) It was proposed for national use in the United States and in the Canadas. So great was its success that the religious press of that day reported it as "a new era in Sabbath-school instruction."

The Reaction.—A reaction followed; some stronger schools thinking it sometimes better to select a scheme of lessons year by year, particularly adapted to their own condition and needs. Then, too, each denomination often preferred to arrange a scheme of lessons adapted to give instruction in the doctrines held by its churches, as well as in those great truths essential to salvation which are held in

common with other denominations. Thus the Protestant Episcopal and some other denominations still chiefly follow a denominational scheme of Bible study. Hence there came a period which Dr. H. Clay Trumbull and others have characterized as the era of "Babel Series" of Sunday-school lessons.

Several lesson schemes, however, came into prominence after the Civil War, and attained a wide, if not a national, reputation. Among them were the "Series" issued in the National Sunday-School Teacher, of Chicago, which attained a national repute; the Teacher was then edited by Edward Eggleston. Notes on this "series" were issued in 1868 in the Standard, a Baptist journal, the notes in it being prepared by B. F. Jacobs; and soon after three other Baptist journals, the Examiner and Chronicle, New York; Watchman and Reflector, Boston, and The National Baptist. Philadelphia, inserted notes on the same series of lessons in their weekly issues. The Sunday-School Times, Philadelphia, then edited by I. Newton Baker, also issued notes on the lesson. and the same Sunday-school lesson became the topic for the Chicago Saturday-noon prayer meeting, under the leadership of D. L. Moody. These meetings were reported for the Advance, Chicago, by M. C. Hazard, giving wide publicity to the new scheme of lessons.

Meanwhile John H. Vincent, who had been the editor of the Chicago *Teacher*, was called to the head of the Sunday-school work in the Methodist Episcopal denomination, and moved to New York. He began what was known as the "Berean Series" of Sunday-school lessons, which was used generally in that large denomination, and were also highly esteemed among other churches, especially in the Eastern and Middle States. The strong Presbyterian Church also put forth the "Westminster Series," edited by the Rev. Henry C. McCook, which was generally commended by the Presbyterians. The large body of rural schools, chiefly conducted on the "Union" principle, and fostered by The American Sunday-School Union, naturally valued the "Explanatory Series" of lessons, edited for the society by S. Austin Allibone, LL.D., and the Rev. Richard Newton, D.D. A graded system in several grades by the Rev. Charles E. Knox and his brother, Rev. W. E. Knox, D.D., also had many friends and advocates.

These diverse schemes of study, while seeming to grow out of the diverse religious beliefs prevailing, were not altogether satisfactory to a large number of Sunday-school workers. For instruction of the young, a system of uniform lessons appeared to possess many advantages, and frequent appeals for such a system were made in different parts of the

country.

A committee appointed by the National Sunday-School Convention of 1869, with H. Clay Trumbull as chairman, had frequent discussions respecting uniform lessons. This committee had authority to call a National Convention, as a similar committee had been authorized to do by the convention of 1859. The sessions of the committee of 1869 were given to the consideration of matters relating to the National Convention of 1872, at In-

dianapolis. Some prominent Sunday-school leaders were decidedly opposed to uniformity in lessons. This was evident at the well-known Plainfield Conference. But at the National Committee meeting called in New York, in July, 1871, by Chairman Trumbull, uniform lessons were again discussed and strongly advocated, especially by B. F. Jacobs. It was finally agreed to invite a conference of representatives of the leading Sunday-school publishers, to meet August 8, 1871, in New York, to consider the question.

INTERNATIONAL SYSTEM OF LESSONS.—In August, 1871, pursuant to the call above mentioned, twenty-nine representatives of Sundayschool publishing societies and houses met in New York, and, after much discussion, agreed, by a vote of twenty-six to three, to appoint a committee to select a trial list of "Uniform Lessons" for Sunday-school study for 1872. This was understood to be a "trial list." The committee consisted of the Rev. Edward Eggleston, Richard Newton, D.D., Rev. John H. Vincent, Rev. Henry C. McCook and B. F. Jacobs. Three of these (Messrs. Eggleston, Vincent and McCook), after consultation, deemed it impossible to agree upon a satisfactory scheme of lessons, and issued such a statement to the public. But the next morning, under the influence of Mr. Jacobs, that decision was reconsidered and the committee proceeded to select a scheme of lessons for 1872, that the experiment of uniform lessons might be tried. But even then, it was found that the real struggle had only just begun. On

what plan should the lessons be selected? Several methods were proposed, and several propositions were offered as a *basis* for a scheme of lessons. Among them there may be noted as especially prominent:

- 1. That *doctrines* be made the basis of the scheme, as, for example, the plan of the Westminster Assembly of divines in their catechisms.
- 2. That *Duties* be the basis, along the lines of practical Christian living, as reverence, Sabbath-keeping, parental and filial duties, and the like.
- 3. That the lessons follow the Ecclesiastical year, as Christmas, Easter and similar holy days. The struggle was stiff and strong between the advocates of these plans. As Dr. Trumbull tersely put it, the battle was "for doctrines, duties, or days."

4. It was finally agreed that the basis should be "study of the Bible," which, in fact, in-

cluded all the other plans.

Several of the publishers and editors, however, had already outlined their respective schemes of lessons a year ahead, and wanted theirs in part, at least, worked into the proposed lessons for all. The new scheme, therefore, was of necessity made up of three or four quite diverse schemes of lessons, already partly selected chiefly by denominational organizations. This imperfect "patch-work" list, however, served to convince the majority of the delegates to the National Sunday-school Convention at Indianapolis, in April, 1872, of the practicability of the scheme, and, under the

magnetic leadership of B. F. Jacobs and others, the plan was enthusiastically approved.

A Lesson Committee of ten persons from leading denominations was appointed by that national convention, with power to select a "seven years' course" of "uniform lessons" (1873-1879) for study in Sunday-schools. The resolution was as follows:

"That this convention appoint a committee, to consist of five clergymen and five laymen, to select a course of Bible lessons for a series of years not exceeding seven, which shall, as far as they may decide possible, embrace a general study of the whole Bible, alternating between the Old and New Testament semi-annually or quarterly, as they shall deem best, and to publish a list of such lessons as fully as possible, and at least for the two years next ensuing as early as the 1st of August, 1872; and that this convention recommend their adoption by the Sunday-schools of the whole country; and that this committee have power to fill any vacancies that may occur in their number by reason of the inability of any member to serve."

Five successive Lesson Committees have thus been appointed, and five courses of study selected; three courses of seven years each, and two of six years each, which, including the preliminary or trial year, make thirty-four years of uniform Biblical study. The committee to select the first year's lessons, 1872, was appointed by the editors and publishing societies; they graciously acquiesced in the appointment of the next Lesson Committee by the National Sunday-school Conventions.

The first seven years' course was based upon the theory of selecting the more important passages in a general chronological order in the Old Testament (beginning with Genesis) for three months' study, and then similar passages in the New Testament for the next six months' study, completing the year with three months again in the Old Testament; and alternately studying half a year in the Old, and half a year in the New Testament, until the entire Bible was gone over within the seven years. Sometimes the alternation between the Old and the New Testament was made every three months, but more commonly each six months. As the lessons were usually limited to from ten to twenty verses each week, it is obvious that only about 4,000 to 5,000 of the more than 31,000 verses (31,173) in the entire Bible could be included in the texts of a seven years' course. But the lessons were intended to be so selected as substantially to go over "the entire Bible in each course for the purpose of historical, biographical and doctrinal study," and to gain at least a general knowledge of the contents of the Scriptures every seven, and later every six, years. Usually only forty-eight lessons were selected for each year; the last Sunday in every three months was assigned to "a review or a lesson selected by the school." In 1878, however, the committee designated the last Sunday of every quarter to a "review of the lessons of the quarter, or a missionary, a temperance or other lesson selected by the school."

A similar plan was pursued in the *second* seven years' course (1880-1886), except that

it began with Matthew's Gospel, and alternated, as before, between studies in the Old and in the New Testament in much the same manner as in the first seven years' course of study. A special feature of this course was the continuous study of the entire Gospel according to Mark, which extended through the year 1882. For the first year of the second series only forty-four regular lessons were designated. The "review" was transferred to the next to the last Sunday of each quarter, and the last Sunday of the quarter was left open for a lesson selected by the school. In the second year (1881) the same number of regular lessons (forty-four) were selected, the review assigned for next to the last Sunday of every three months, and a missionary lesson designated for the last Sunday of the first two quarters, a temperance lesson for the last Sunday of the third quarter, and a Christmas lesson for the last Sunday of the year. In 1882 the "review" was assigned to the last Sunday in each quarter, forty-eight lessons selected, and a lesson left for the school to select appropriate for Christmas, there being fifty-three Sundays that year. Thereafter, to the end of the series, forty-eight lessons were selected for each year, the last Sunday of each quarter being designated for a "review or missionary, temperance or other lesson selected by the school."

This plan was substantially followed in the third seven years' course (1887-1893), with many changes in details, such as giving a year (1890) of continuous studies in the Gospel according to Luke. But the general plan was not materially changed. Usually there were

forty-eight regular lessons selected for each year in the third series or course of lessons. The last Sabbath of each quarter was left open for a "review or an optional temperance or missionary lesson," the committee assigning Scripture texts deemed appropriate for each of these lessons up to 1892. In 1892 a quarterly missionary lesson was assigned for the last Sundays of the first and second quarters; the review was set back one Sunday, and temperance lessons were assigned to the last Sunday of the third and fourth quarters, the review being placed upon the preceding Sunday in each case. In 1893 also two Sundays were given to missionary and two to temperance lessons, but the "reviews" were placed at the end of each quarter.

The *fourth* course of lessons was limited to *six* years (1894-1899) instead of *scven* years, as heretofore, and a greater proportion of the time than before was devoted to studies in the New Testament. In the fourth series, or course, one temperance lesson, with a Scriptural text, was interjected into the regular scheme of study each quarter, the review retaining a place on the last Sunday of every three months. This plan was continued in the

fifth series or course of lessons also.

The fifth Lesson Committee appointed by the International Sunday-school Convention, in Boston in 1896, was composed of fifteen members, the majority being new members. To these were added a "British section" of eight corresponding or co-operating members. The committee prepares a preliminary list of lessons, which is sent to the corresponding members and also to lesson editors and writers for suggestions before it is finally approved and announced to the public. This committee of fifteen and their associates were authorized to select a six years' course of lessons for 1900 to 1905, so as to give as complete a view aspossible of the whole Bible. This committee, after conference and consultation with lesson editors and writers, decided "to give chief prominence to biography" in this six years' course of study. In the main, previous courses had given prominence to historic material in the Scriptures. Sometimes that material had been arranged largely upon some supposed

chronological order.

In giving special prominence "to the biographical element," the purpose of the committee in the *fifth* course was "to bring forward the persons in Scripture whose lives illustrated the presence and will of God among men: supreme over all, the Word made flesh, the only begotten Son of God." Therefore, the committee "determined to select concrete portions of the Bible as centers, with which may be connected by lesson writers and teachers more or less of the related facts of the same subject, according to the capacity of the pupils." The reason for thus basing the whole course chiefly upon the biographical idea was to fit it for "those least able to select a fit course of lessons for themselves. These are the majority of the millions represented in this association [the International Sunday-school Convention], the busy men and women, the children of the common people, to whom the simple message of the gospel and the plain counsels of the word of God for guidance in daily life are most welcome." And the committee added: "The whole course is so arranged in continuous sections that, with intelligent teachers, reasonable demands for continuous study are met, so far as practicable, on a scale required to provide for many millions of students in many lands, with every variety of mental habit and discipline."

This six years' course began with a year and a half of continuous study in the life of Jesus. Three and a half of the six years were therefore given to studies in the New Testament and two and a half years to studies in the Old

Testament.

This committee, through a sub-committee, has also put forth a "Beginners' Course," comprising separate and distinct passages of Scripture. This is believed to be more closely adapted to the capacity of the youngest, and well fitted to the development of the child mind, as well as in accord with the best graded system of study approved by competent educators. A special course of lessons for advanced Bible classes has also been approved by the lesson editors and publishers. The classified list in this book contains, however, the "International 'Lessons' only, complete for thirty-three years.

Scope of the Lessons.—One very clearly announced aim of the International Series of Lessons was to lead up to a wider knowledge of the entire Bible. Thus, in the preliminary year's study for 1872 the lessons were selected from no less than nine books of the Bible. In

the first series or course of seven years, 1873-1879, during which the whole Bible was gone over, lessons were selected from fifty-four books (thirty-three in the Old Testament and twenty-one in the New). The twelve books from which no lessons were taken during the first seven years' course of study were: Song of Solomon, Lamentations, Obadiah, Habak-kuk, Zephaniah, Haggai, II. Thessalonians, Philemon, II. Peter, II. John, III. John and Tude.

In the *second* series of seven years, the scope of the lessons was narrowed to forty-four books (twenty-four in the Old and twenty in the New Testament); no studies were assigned in twenty-two of the Biblical books. The books omitted in selecting the second series were: all the Old Testament books above named and, in addition, II. Chronicles, Job, Ezekiel, Hosea, Joel, Amos, Micah, Nahum and Zechariah, and seven of the New Testament books, namely: Colossians, Titus, Philemon, I. Peter,

II. and III. John and Jude.

In the first fourteen years of lesson study, ten books of the Bible were altogether omitted, and in the first seven years' course only one lesson was selected from each of twenty-four books of the Bible; and in the second seven years' course there were fifteen books, from each of which only one lesson was chosen. the third seven years' course, lessons were selected from forty-six books of the Bible, and from twenty books no lessons were chosen, while from each of twelve other books only one lesson was selected. In the fourth series of six years, twenty-one books were omitted in the selecting of lessons, and only one lesson was chosen from each of fifteen other books of the Bible.

Under the limitations of the International System there are, therefore, some quite insurmountable obstacles to a *complete* knowledge of the entire Bible. Yet the Sunday-school study of the Scriptures has immensely broadened as well as deepened, and been made more accurate in the past thirty years as compared with the thirty years preceding the International System.

The interpretation of divine truth has also become more definite and clear, and as a consequence of this better manifestation of truth, the practical lessons derived therefrom have tended to advance and deepen the spiritual life of all Christians of every name in all the

churches.

VALUE OF THE SYSTEM.—The strong sentiment of the Indianapolis Convention for uniform lessons was contagious. The plan sprang at once into popular favor, and swept over the country in a great wave of enthusiasm that bore down all opposition. Nor did it prove to be a momentary or temporary fickle passion for a sentimental scheme. It has endured for a generation. It has been adopted by a wider constituency, and enrolled a greater number of persons in the study of God's word than any other known system. Its advocates claim that it is used to-day by more scholars and teachers than are all other systems of Sunday-school lessons in the world. The popular voice in favor of the system has continued to ring out loud, rejoicing in its strength. Now and then it has been accompanied by an undertone of complaint. These occasional discordant notes have come from various quarters; sometimes from scientific educators and Biblical critics, which constrained the Lesson Committee to notice the criticisms in their seventh triennial report.

Among the earliest and most serious of the complaints were:

- I. That the International System does not furnish a sufficient amount of denominational teaching. In reply to this the committee boldly challenged the whole Christian world "to point out a clearly revealed Biblical doctrine which has been avoided or omitted." They assert "that the difficulty must be with the teachers, and not with the lessons. If these denominational teachings have not been included in the lessons, it is because they are not in the Bible."
- 2. Again, it has been alleged that the system is not in accord with "scientific and pedagogical theories of education." To this it has been answered Sunday-schools do not want a course of study for higher schools of learning. Giving the highest commendation to a true scientific investigation of the Scriptures, yet friends of the International System do not aim at scientific study in the Sunday-school, and cannot turn Sunday-schools into theological seminaries.

"We have had in mind," says the committee, "the children from refined and cultivated homes, and from alleys and sand lots; children

assembled in stately city churches and in log cabins and "dug-outs;" scholars who can read the lesson in Greek or Hebrew, and old people, as well as children, who can only with the greatest difficulty spell out the name of Jesus."

3. Perhaps the most popular and derisive phrases used against the scheme were: that it consisted of a "hop-skip-and-jump method," the "kangaroo system," or the "erratic work of careless shears and paste-pot." Thus it was charged that the system had only been "skimming the Bible." To this it was wittily answered: "There have been great thanksgivings over the remarkably rich cream we have gotten." It was charged that this method would not be tolerated in the common school. The ready reply was: "Is it not, as a matter of fact, to some extent pursued in the common school, the academy and the college?" "What classical teacher insists that his pupils shall read everything in Virgil, or Livy, or Horace, or Juvenal, in Xenophon, or Homer, or Æschylus? . . . Is there nothing gained in going over the mountain peaks of history, if one has neither the time nor the ability to study the philosophy of history?"

4. The system, it is charged, is not adapted to the growth of *child-mind*; is not suited to the youngest, nor to advanced scholars, nor favorable to progress between these extremes of capacity. The answer made to this has been that the grading can be made in the teaching, rather than in the texts of the lessons. It is said by the Lesson Committee that the "system of International Lessons is based on the idea of 'the greatest good to the greatest

number.'" Others say the lesson system ought to be based on "the greatest good to all." Partially to meet this difficulty, however, the Lesson Committee provides a "Beginners' Course," planned upon the principle of grading the lesson text also to the capacity of the child-mind.

Over against these criticisms, coming from comparatively few having any practical experience of the lesson system, there is a great wave of public opinion the world over in respect to the manifold and immense advantages of the International System over all previous schemes of study, and over any that have been suggested in its place. Among the advantages claimed are:

1. The International Lesson System has given a more comprehensive knowledge of the word of God than ever before. Large portions of the Bible which were not ordinarily explored have been studied and, to some extent at least, mastered and applied to the practical work of life.

2. It is obvious that the system has unified Sunday-school teaching. It has made it vastly easier to have successful teachers' meetings. It has made it possible for even strangers in a place to know where the lesson for the Sunday was to be, and to make preparation therefor. It has given strength to the teaching in the individual school. It has given new life to the great cause of Biblical interpretation and knowledge.

3. The system has given an impulse to Biblical thought, which has created a fresh Biblical literature of great value and given it an immense circulation. The best Biblical scholars of the world have given their best thinking to the exposition of Biblical truths for popular use. Commentaries are in comparatively few families, but these current expositions of the International Lessons, by the best minds, have gone into every home where a teacher or a scholar is to be found.

4. The International Lesson System has been a great object lesson and argument respecting the *oneness of Protestant Christianity*. It has shown that in the great essential doctrines of our religion there is a unity which has hitherto been overlooked, and this teaching has promoted a wonderful spirit of

oneness in Christian life.

5. The system is one of the most prolific means for the diffusion of the gospel. It has introduced into the secular press thousands of columns of expositions and applications of Biblical truth, where previously such topics had no place. The foremost dailies of our cities now give expositions by leading writers week by week upon the lessons of the Sunday-school.

6. The great *traveling classes*, whose duties call them from place to place, have been immensely benefited, since under this system they can know what will be the lesson for study

wherever Sunday may find them.

7. This system has widened and deepened the power and *spirituality of the Church*. It has furnished numberless themes for sermons and for enriching prayer meetings. It is claimed that more conversions and more accessions to the Church have been made under this

system than ever before. It has marvelously increased the facility and the power of Christian workers to win souls. Conspicuously may it be said of this system: "The Lord gave the word: great was the company of those that published it." The rendering of the Revised Version is: "The Lord giveth the word: the women that publish the tidings are a great host." This reads like a marvelous prophecy of the marked prominence woman has won for herself in these latter days as a teacher of God's word in the Sunday-school.

National, International, and World's

Sunday-School Conventions

NATIONAL.

Preliminary meeting calling First Convention, May 23, 1832, Philadelphia.

First National Sunday-school Convention,

October, 1832, New York.

Second National Sunday-school Convention,

May, 1833, Philadelphia.

Third National Sunday-school Convention,

February, 1859, Philadelphia.

Fourth National Sunday-school Convention,

April, 1869, Newark, N. J.

Fifth National Sunday-school Convention,

April, 1872, Indianapolis, Ind.

INTERNATIONAL.

First International Sunday-school Convention,

May, 1875, Baltimore, Md.

Second International Sunday-school Convention,

April, 1878, Atlanta, Ga.

Third International Sunday-school Convention,

June, 1881, Toronto, Can.

Fourth International Sunday-school Convention,

June, 1884, Louisville, Ky.

Fifth International Sunday-school Convention, June, 1887, Chicago, Ill. Sixth International Sunday-school Convention. June, 1890, Pittsburg, Pa. Seventh International Sunday-school Convention, August-September, 1803, St. Louis, Mo. Eighth International Sunday-school Convention, June, 1896, Boston, Mass. Ninth International Sunday-school Convention, April, 1800, Atlanta, Ga. Tenth International Sunday-school Convention, June, 1902. Denver, Colo.

World's.

"General" Sunday-school Convention, September, 1862, London, Eng. Raikes' Centenary of Sunday-schools, June-July, 1880, London, Eng. First World's Sunday-school Convention. July, 1889, London, Eug. Second World's Sunday-school Convention, August-September, 1893, St. Louis, Mo. Third World's Sunday-school Convention, July, 1808, London, England. Fourth World's Sunday-school Convention (proposed), 1904.

List of Lesson Committees,

PRELIMINARY COMMITTEE.

Appointed August, 1871, by Publishers, to select Trial Lessons for 1872.

Rev. Edward Eggleston, John H. Vincent, D. D., Richard Newton, D. D., Rev. Henry C. McCook, and B. F. Jacobs.

First International Lesson Committee.

Appointed at Indianapolis, 1872, to select Lessons for 1873-1879.

John H. Vincent, D. D., George H. Stuart,
John Hall, D. D., B. F. Jacobs,
Richard Newton, D. D.,
A. L. Chapin, D. D., A. G. Tyng,
Warren Randolph, D. D., Henry P. Haven,
and from Canada, J. Monro Gibson, D. D.,
and A. Macallum.

(Mr. Stuart resigned and J. Bennett Tyler was appointed to the vacancy.)

SECOND LESSON COMMITTEE.

Appointed 1878 for Lessons for 1880-1886. (14 Americans; 2 Englishmen.)

John H. Vincent, D. D., John Hall, D. D., Benjamin F. Jacobs, Warren Randolph, D. D., P. G. Gillette, L.L.D.,
B. M. Palmer, D. D.,
Franklin Fairbanks,
H. L. Baugher, D. D.,
D. H. Mae Vicar, L.L.D.,
and Fountain J. Hartley and William H. Groser,
England.

(Prof. Austin Phelps, D. D., was appointed, but declined to serve on account of ill-health, and Franklin Fairbanks was chosen to fill the vacancy.)

THIRD LESSON COMMITTEE.

Appointed 1884, for Lessons for 1887-1893.

John H. Vincent, D. D., Chairman, Warren Randolph, D. D., Secretary, John Hall, D. D., Chancellor S. H. Blake,

B. F. Jacobs, Moses D. Hoge, D. D., W. G. E. Cunningham, D.D., John A. Broadus, D. D., H. Louis Baugher, D. D., John Potts, D. D., A. E. Dunning, D. D., J. I. D. Hinds, Ph. D.,

Isaac Errett, D. D.,

D. Berger, D. D.

(Dr. Errett died, and the Rev. B. B. Tyler, D. D., was chosen to fill the vacancy.)

Corresponding Members:

William H. Groser. John Monro Gibson, D. D., Fountain J. Hartley, London, Eng., Rev. C. H. Kelley, Pasteur Jean Paul Cook, Paris.

FOURTH COMMITTEE.

Appointed 1890, for 1894-1899.

John H. Vincent, D. D., Chairman, Warren Randolph, D. D., Secretary, Hon. S. H. Blake,

Moses D. Hoge, D. D.,

John A. Broadus, D. D.,

H. Louis Baugher, D. D.,

John Potts, D. D.,

A. E. Dunning, D. D.,

D. Berger, D. D.,

J. I. D. Hinds, Ph. D.,

B. B. Tyler, D. D.

J. S. Stahr, D. D.

British Section:

J. Monro Gibson, D. D.,
Rev. C. H. Kelley,
Charles Waters,
Alfred Cave, D. D.

Fifth Committee.
Appointed 1899, at Atlanta, for 1900-1905.

John Potts, D. D., Chairman,
A. E. Dunning, D. D., Secretary,
Warren Randolph, D. D.,
J. I. D. Hinds, Ph. D.,
J. R. Sampey, D. D.,
A. F. Schauffler, D. D.,
John R. Pepper,
H. W. Warren, D. D.,
E. J. Rexford, A. B.

British Section:

J. Monro Gibson, D. D., W. H. Groser,
C. H. Kelley, D. D., S. G. Green, D. D.,
Charles Waters, Edward Towers,
Rev. Frank W. Warne, Calcutta, India, and
Archibald Jackson, Melbourne, Australia.
(Dr. Randolph died in 1899, and Prof. J. M.
Stiffler, D. D., was appointed to fill the vacancy.)

PERSONNEL OF THE COMMITTEES.

The ten members of the first Lesson Committee were chosen from five of the denominations interested in the scheme in America. Two were Baptists, two Congregationalists, two Methodist Episcopal, two Presbyterian and two Protestant Episcopal. Two were added from Canada, J. Monro Gibson, Presbyterian, and A. Macallum, making twelve in the first committee.

The second committee numbered fourteen Americans; three were Baptists, one Congregationalist, one Evangelical Lutheran, four Methodist, four Presbyterian and one Protestant Episcopal. Two were added from England, F. J. Hartley and W. H. Groser.

The proportion of clergymen in the committee has been gradually increased, so that for 1900-1905 there are twelve clergymen and only three laymen, but ten denominations are represented in the fifth committee. British section, however, the proportion is evenly balanced between the eight members, four being clergymen and four laymen.

During the thirty-three years, thirty-eight different persons have been members of the

successive Lesson Committees.

The representation on the Lesson Committee has been based on the numbers in the denominations using the System, e.g., Baptists, about 4,000,000, 3 members; Congregational, 600,000, member; Disciples, 1,000,000, 1 member; Lutheran, 1 member; Methodists, 5,000,000, 3 members; Presbyterians, 1,700,000, 3 members; Protestant Episcopal, 798,000, 1 member; Reformed, 340,000 and United Brethren, 260,000, each, 1 member. But a fraction only of some of these use the System.

REVISED LIST OF LESSONS FOR 1904.

The lessons for 1904 in the body of this book, were compiled from the "Proposed Lessons and Golden Texts" sent out by the International Committee. As a result of suggestions and comments, some alterations were made in the perfected list sent out later. We indicate the changes, as follows:

Obadiah and Elijah	I Kings 18: 1-16	Aug. 14, 1904
Elijah on Mount Carmel	" 18:30-46	Aug. 21, 1904
Elisha at Dothan	II Kings 6:8-23	Oct. 30, 1904
Joash, the Boy King	" 11:1-16	Nov. 6, 1904
Hezekiah Reopens the Temple	II Chron. 29: 18-31	Dec. 4, 1904
Isaiah's Message to Judah	Isaiah 1:1-9, 16-20	,
		Nov. 20, 1904
The Prince of Peace (Christmas)	" 9:1-17	Dec. 25, 1904
World's Temperance Sunday	" 28:1-13	Nov. 27, 1904
The Preaching of John the		
Baptist	Matt. 3: 1-12	Jan. 10, 1904
Jesus and the Sabbath	" 12:1-13	Feb. 21, 1904
Jesus Feeds the Five Thousand	" 14:13-23	Mar. 20, 1904
The Passover	" 26:17-30	May 29, 1904
Christ Risen	" 28:1-15	June 19, 1904
Jesus Visits Tyre and Sidon	Mark 7: 24-37	Apr. 3, 1904
Peter Confesses the Christ	" 8:27-38	Apr. 10, 1904
Jesus Transfigured	" 9:2-13	Apr. 17, 1904
Jesus Teaches Humility	" 10:35-45	May 22, 1904
Christ Crucified	" 15:22-39	June 12, 1904
The Mission of the Seventy	Luke 10: 1-16	Apr. 24, 1904

PROPOSED LESSONS AND GOLDEN TEXTS FOR 1905.

Arranged in the Order of the Books of the Bible.

Josiah and the Book of the Law	II Kings 22: 10-20	Aug. 13, 1905
Sennacherib's Invasion	II Chron. 32:9-21	July 2, 1905
Manasseh's Sin and Repentance	" 33:1-13	July 30, 1905
Josiah's Good Reign	" 34:1-11	Aug. 6, 1905
The Captivity of Judah	" 36:11-21	Sept. 3, 1905
Returning from Captivity	Ezra 1 : 1-11	Oct. 15, 1905
Rebuilding the Temple	" 3:10-4:5	Oct. 22, 1905
Ezra's Journey to Jerusalem	" 8:21-32	Nov. 12, 1905
Nehemiah's Prayer	Neh. 1:1-11	Nov. 19, 1905
Nehemiah Rebuilds the Walls		
of Jerusalem	" 4:7-20	Dec. 3, 1905
Reading and Obeying the Law	" 8:8-18	Dec. 10, 1905
Esther Pleading for Her People	Esther 4:10-5:3	Nov. 5, 1905
God our Refuge and Strength	Psalms 46	July 9, 1905
Pilgrim Songs	" 121 and 122,	Dec. 24, 1905
The Suffering Saviour	Isaiah 53: 1-12	July 16, 1905
The Gracious Invitation	" 55:1-11	July 23, 1905
Jehoiakim Burns the Word of		
God	Jer. 36: 21-32	Aug. 20, 1905
Jeremiah in the Dungeon	" 38.: 1-13	Aug. 27, 1905
The Life Giving Stream	Ezek. 47: 1-12	Sept. 17, 1905

Daniel in Babylon (Tem.)	Dan. 1:8-20	Sept. 10, 1905
Daniel and Belshazzar	" 5:17-30	Oct. 1, 1905
Daniel in the Lions' Den	" 6:11-23	Oct. 8, 1905
Power Through God's Spirit	Zech. 4: 1-10	Oct. 29, 1905
Preparation for the Messiah	Mal. 3: 1-12	Dec. 17, 1905
Birth of the Messiah	Matt. 2: 1-12	Dec. 24, 1905
Easter Lesson	Luke 24: 1-12	Apr. 23, 1905
Christ the Life and Light of Men		Jan. 1, 1905
The Witness of John the Bap-		Jun. 1, 1903
tist to Jesus	John 1:19-32	Jan. 8, 1905
Jesus Wins His First Disciples	" I:35-46	Jan. 15, 1905
The First Sign in Cana	" 2:1-11	Jan. 22, 1905
Jesus and Nicodemus	" 3:1-15	Jan. 29, 1905
Jesus at Jacob's Well	" 4:5-14	Feb. 5, 1905
The Second Sign in Cana	" 4:43.54	Feb. 12, 1905
Jesus at the Pool of Bethesda	" 5:1-15	Feb. 19, 1905
The Sign of the Loaves and	3 * * * 3	1 00. 19, 1905
Fishes	" 6:1-14	Feb. 26, 1905
The Witness of Jesus at the	V 1 1 1 4	1 00, 20, 1903
Feast	" 7:37-46	Mar. 5, 1905
The Slavery of Sin (Tem.)	" 8:31-40	Mar. 12, 1905
The Sign of the Man Born Blind	" 9:1-11	Mar. 19, 1905
The Comforter Promised	" 10:5-15	June 11, 1905
Jesus the Good Shepherd	" 10:7-18	Apr. 2, 1905
The Raising of Lazarus	" 11:32-45	Apr. 9, 1905
The Supper at Bethany	" 12:1-11	Apr. 16, 1905
The Entry of Jesus into Jerusa-		. , , , ,
lem	" 12:12-26	Apr. 23, 1905
Jesus Washing Disciples' Feet	" 13:1-13	Apr. 30, 1905
The Vine and the Branches	" 15:1-12	May 7, 1905
Jesus Prays for His Followers	" 17:15-26	May 14, 1905
Jesus Before Pilate	" 18:28-40	May 21, 1905
The Crucifixion	" 19:17-30	May 28, 1905
The Resurrection	" 20:11-23	June 4, 1905
Abstinence for the Sake of		
Others (Tem.)	I Cor. 10: 23-33	Nov. 26, 1905
The Message of the Risen Christ		June 11, 1905
The Heavenly Home (Tem.)	" 22:I-II	June 18, 1905

SIXTH COMMITTEE.

Appointed at Denver, Colo., 1902, for 1906-1911.

John Potts, D. D., Chairman. A. F. Schauffler, D. D., Secretary.

Henry M. Hopkins, D. D., [Declined]
E. L. Shuey,
J. S. Stahr, D. D.,
Mosheim Rhodes, D. D.,
B. B. Tyler, D. D.,
Charles R. Hemphill, D. D.,
F. J. Patrick, D. D.,
Principal E. I. Rexford, A. B.,
H. W. Warren, D. D.,
John R. Pepper,
Prof. John R. Sampey, D. D.,
Prof. O. P. Gifford, D. D.,
Prof. Ira M. Price, D. D.

British Section:

J. Monro Gibson, D. D., C. H. Kelley, D. D., Charles Waters, W. H. Groser, S. G. Green, D. D., Edward Towers,

Rev. F. W. Warne, Calcutta, India, Archibald Jackson, Melbourne, Australia.

CORRECTION.

Page 29 (line 14) read "1896 at Boston," for "1899 at Atlanta."

CLASSIFIED LIST

OF THE

International Sunday-School Lessons

FOR THIRTY-THREE YEARS (1872-1904)

ARRANGED BY

CLARENCE RUSSELL WILLIAMS, M.A.

EXPLANATION

The Official List of Lessons and Golden Texts for 1901 contained the following note: "In response to earnest requests from editors and publishers, the Committee has mentioned verses which may be printed when the lesson exceeds a dozen. But it should be distinctly understood that these verses to be printed are only a portion of the lesson. The Committee requests that in all cases the entire passage shall be indicated and treated as the lesson, whether or not it is printed in full." This note was reproduced substantially in the first official list for 1902. A revised list for 1902, sent out considerably later, contained the following: "In response to requests from publishers and lesson writers, this revised list is issued, in which those parts previously marked 'Print' have been called 'The Lesson,' while those previously marked 'Lesson' have been marked 'Study.' This change was called for by the misunderstandings which arose from assigning a 'Lesson' only part of which was then printed in the lesson helps. This arrangement will be adhered to in future issues of the lists of lessons,"

In accordance with those directions, the limited lessons indicated for "Print" appear in this list, only for the year 1901.

CLASSIFIED LIST

OF THE

INTERNATIONAL SUNDAY=SCHOOL LESSONS.

The Creation	Gen.	1:1,26-31	Ian. 5. 1872
" "	"	1:1-3;2:4-8	
God the Creator of All Things	66	1:1-2:3	
dou the creator of the times		(Print 1 : 26-	
The Beginning	66	1:26-31;2:1	
The First Adam	66	" "	
In Eden	66	2:15-25	Jan. 12, 1873
Sin and Death	66	3:1-6,17-19	
The Fall and Promise	66	3:1-8,15	
66 66 66		3:1-15	
Adam's Sin and God's Grace	66	"	Jan. 14, 1894
Beginning of Sin and Redemption	1 "	4.6	July 14, 1901
		(Print 4-15)	
Cain and Abel	4.6	4:3-10	Jan. 26, 1873
	66	4:3-13	Jan. 21, 1894
66 66 66	4.6	4:3-15	July 18, 1880
	+ 4	4:3-16	Jan. 16, 1887
Noah and the Ark	4.6	6:9-22	Jan. 23, 1887
	66	6:13-18	Feb. 2, 1873
Noah Saved in the Ark	66	8:1-22	July 21, 1901
		(Print 15-22)	
The Bow in the Cloud	66	9:8-17	Feb. 9, 1873
God's Covenant with Noah	66	"	Jan. 28, 1894
The Covenant with Noah	66	9:8-19	July 25, 1880
Temperance Lesson	6.6	9:18-27	Mar. 27, 1887
Confusion of Tongues	66	11:1-9	Feb. 16, 1873
The Call of Abram	66	11:31,32;12	: 1-10
			Aug. 1, 1880
	66	12:1-9	Jan. 30, 1887
Beginning of the Hebrew Nation	6.6	66	Feb. 4, 1894
God Calls Abram	6.6	44	July 28, 1901
Lot's Choice	66	13:1-13	Feb. 6, 1887
Abram and Lot	66	13:1-18	Aug. 8, 1880

2

Abram and Lot	Gen. 13: 1-18	Aug. 4, 1901
	(Print 7-18)	
Abram and Melchizedek	" 14:12-24	Aug. 15, 1880
The Covenant with Abram	" 15:1-7	Feb. 23, 1873
	" 15:1-18	Aug. 22, 1880
God's Promise to Abraham	** **	Aug. 11, 1901
	(Print 5-18)	
God's Covenant with Abram	" 15:5-18	Feb. 13, 1887
., ., ., .,	" 17:1-9	Feb. 11, 1894
Abraham's Intercession	" 18:16-33	Aug. 29, 1880
44 44	"	Aug. 18, 1901
	(Print 23-32)	
Missionary Lesson	" 18:17-26	Mar. 27, 1887
God's Judgment on Sodom	" 18:22-33	Feb. 18, 1894
Abraham Pleading for Sodom	" 18:23-33	Feb. 20, 1887
Lot's Escape from Sodom	" 19:12-26	Sept. 5, 1880
Escape from Sodom	" 19:15-26	Mar. 2, 1873
Destruction of Sodom	46 66	Feb. 27, 1887
Trial of Apraham's Faith	" 22: I-13	Feb. 25, 1894
cc cc cc cc	" 22:1-14	Sept. 12, 1880
Abraham Offering Isaac	66 66	Mar. 6, 1887
Abraham and Isaac	46 66	Aug. 25, 1901
	(Print 1-12)	
Trial of Abraham's Faith	" 22:7-14	Mar. 9, 1873
Selling the Birthright	" 25:27-34	Mar. 4, 1894
Isaac's Prosperity	" 26:12-25	Oct. 3, 1880
Isaac the Peacemaker	"	Sept. 1, 1901
	(Print 16-25)	
Jacob and Esau	" 27:22-40	Oct. 10, 1880
££ ££ ££	" 27:30-40	Mar. 16, 1873
Jacob at Bethel	" 28:10-22	Mar. 23, 1873
66 66 66	" 28:10-22	Oct. 17, 1880
66 66 66	66 66	Mar. 13, 1887
66 66 66	44 44	Mar. 11, 1894
66 66	44 44	Sept. 8, 1901
	(Print 10-19)	
Jacob a Prince with God	" 32:1-32	Sept. 15, 1901
J 4400 12 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	(Print 24-30)	
Jacob's Prevailing Prayer	" 32:9-12, 22-30	
Jacob's New Name	" 32:9-12, 24-30	
3 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	0 7 7 24 30	Mar. 20, 1887
Jacob's Prevailing Prayer	" 32:9-12, 24-30	
The New Name	" 32:24-30	
Joseph Sold into Egypt	" 37:1-5,23-36,	
Joseph Dord Into 1183 pe	3/ 3, ~3 30,	540 32, 1000

Discord in Jacob's Family	Gen. 37: 1-11	Apr. 8, 1894
The Dreams of Joseph	" 37:3-11	Apr. 13, 1873
Joseph Sold into Egypt	" 37:12-36	Oct. 6, 1901
	(Print 23-33)	
Joseph Sold		Apr. 20, 1873
Joseph Sold into Egypt	" 37:23-36	Apr. 3, 1887
		Apr. 15, 1894
The Lord with Joseph	" 39:1-6, 20-23,	
Joseph in Prison	" 39:20-40:15,	Oct. 13, 1901
•	(Print 39 : 20-	
44 44	" 39:21-23;40:	
		Nov. 7, 1880
Joseph Exalted	" 41:37-49	May 4, 1873
		Apr. 10, 1887
Joseph Ruler in Egypt		Apr. 22, 1894
Joseph Exalted		Oct. 20, 1901
Joseph the Wise Ruler		Nov. 14, 1880
The Report from Egypt		May 11, 1873
Joseph and His Brethren	" 44:30-34;45:	
		Nov. 21, 1880
Joseph Makes Himself Known		May 18, 1873
		Apr. 17, 1887
Joseph Forgiving His Brethren		Apr. 29, 1894
Joseph and His Brethren		Oct. 27, 1901
,	(Print 1-11)	27, 1901
Joseph Sends for His Father		May 25, 1873
Israel in Egypt		June 1, 1873
Jacob and Pharaoh		Nov. 28, 1880
Joseph and His Father		Apr. 24, 1887
Jacob and Pharaoh		June 8, 1873
The Last Days of Jacob		Dec. 5, 1880
Prophetic Blessings	" 48:15,16;49:	
		June 15, 1873
Last Days of Joseph		Dec. 12, 1880
Joseph's Last Days	" "	May 6, 1894
The Last Days of Joseph	" 50:15-26	June 22, 1873
Death of Joseph	" "	Nov. 3, 1901
2 Julia of Joseph		1,0,, 1901
Israel in Egypt	Ex. 1:1-14	July 3, 1881
" " "	· ·	May 13, 1894
Israel Oppressed in Egypt		Nov. 10, 1901
	(Print 5-14)	1101. 10, 1901
Israel in Egypt	" 1:6-14	May 1, 1887
Total III 1481 Pt	1.0-14	may 1, 1007

The House of Bondage	Ev	. 1 : 7-14	Jan. 4, 1874
The Birth of Moses	66	2:1-10	Jan. 11, 1874
The Child Moses	66	2 . 1-10	May 8, 1887
The Childhood of Moses	66		May 20, 1894
" " " "	66	44	Nov. 17, 1901
The Coming Deliverer	6.6	2:5-15	July 10, 1881
The Call of Moses	66	3:1-10	Jan. 18, 1874
" " " "	. 6	3:1-12	May 15, 1887
66 66 66	66	3 . 1-12	Dec. 1, 1901
66 66 66 66	4.6	2 * 1.14	July 17, 1881
Moses Sent as a Deliverer	66	3:1-14	May 27, 1894
Doubts Removed		3:10-20	
Moses and Aaron	66	4:1-9,27-31	
Jehovah's Promise			1-4, July 24, 1881
Moses and the Magicians	6.6	6:1-8	Feb. 1, 1874
The First Plague	6.6	7:8-17	July 31, 1881
Moses and Pharaoh	66	7:14-22	Feb. 8, 1874
	66	11:1-10	Dec. 8, 1901
The Passover		12:1-14	Aug. 7, 1881
	66	"	May 22, 1887
The Passover Instituted	66		June 3, 1894
The Passover		12:1-17	Dec. 15, 1901
	66	(Print 3-1	
Jehovah's Passover		12:21-30,5	
The Exodus	6.6	13:17-22	Feb. 22, 1874
The Passage of the Red Sea	66	14:13-27	Dec. 22, 1901
		(Print 19-	
The Red Sea	4.6	14:19-27	Aug. 14, 1881
Passage of the Red Sea	66	14:19-29	June 10, 1894
The Red Sea	6.6	14:19-31	Mar. 1, 1874
66 66 66	66	4.6	May 29, 1887
Bitter Waters Sweetened	66	15:22-27	Mar. 8, 1874
Bread from Heaven	6.6	16:1-5,31-3	
The Manna	44	16:1-8	Aug. 21, 1881
66 66	4.6	16:4-12	June 5, 1887
The Giving of Manna	6.6	16:4-15	July 6, 1902
Defeat of Amalek	66	17:8-16	Mar. 22, 1874
The Commandments	6.6	20 : I-II	Aug. 28, 1881
66 66	66	6.6	June 12, 1887
The Ten Commandments—Duties			
to God	6.6	44	July 13, 1902
The Ten Commandments	6.6	20:1-17	Apr. 5, 1874
66 64 66	66	20:1-17	July 7, 1895
The Commandments	66	20:12-21	Sept. 4, 1881
"	66	66	June 19, 1887

to Men	Ex. 22:12-17	July 20, 1902
God's Covenant with Israel	" 24: I-12	July 1, 1888
The Golden Calf	" 32:1-6,19,20	Apr. 12, 1874
Worshipping the Golden Calf	" 32:1-6, 30-35	July 27, 1902
The Golden Calf	" 32:1-8, 30-35	July 14, 1895
The People Forgiven	" 32:12-20	Apr. 19, 1874
The Golden Calf		
	32 . 15-20	July 8, 1888
Idolatry Punished	32 . 20-35	Sept. 11, 1881
God's Presence Promised	33 . 12-23	July 15, 1888
Missionary Lesson	" 35:20-29	June 26, 1887
Free Gifts for the Tabernacle		July 27, 1888
Free Giving	35 - 45-35	Oct. 2, 1881
The Tabernacle	40 . 1-13	Aug. 3, 1902
T6 46	" 40:1-16 " "	Oct. 9, 1881
		July 29, 1888
The Tabernacle Set Up	" 40:17-30	Apr. 26, 1874
The Burnt Offering	Lev. 1:1-9	Aug. 5, 1888
	1 - 1-14	Oct. 16, 1881
The Peace Offering	7:11-18	Oct. 23, 1881
The Five Offerings	7:37,38	May 3, 1874
Nadab and Abihu	" IO: I-II	Oct. 30, 1881
Temperance Lesson	"	June 26, 1887
Nadab and Abihu (Tem.)	" IO: I-II	July 21, 1895
	"	Aug. 10, 1902
The Day of Atonement	" 16:1-16	Aug. 12, 1888
	" 16:16-30	Nov. 6, 1881
The Three Great Feasts	" 23:4-6, 15-21	
		May 10, 1874
The Feast of Tabernacles	" 23:33-44	Nov. 13, 1881
	44 44	Aug. 19, 1888
The Year of Jubilce	" 25:8-17	Nov. 20, 1881
The Lord's Ministers		May 17, 1874
Temperance Lesson	" 6:1-4	Dec. 30, 1888
The Pillar of Cloud and of Fire		Aug. 26, 1888
Journeying Toward Canaan	" 10:11-13, 29)-36
		Aug. 17, 1902
Journeying to Canaan		July 28, 1895
The Report of the Spies	" 13:17-20, 23	3-33

Aug. 4, 1895

The Spies Sent into Canaan	Num. 13: 17-33	Sept. 2, 1888
Report of the Spies	" 13:26-14:4	Aug. 24, 1902
Israel's Unbelief	" 14:1-10	May 24, 1874
The Unbelief of the People	"	Sept. 9, 1888
The Smitten Rock	" 20:1-13	Sept. 16, 1888
46 46 46	" 20:7-13	May 31, 1874
The Serpent in the Wilderness	" 21:1-9	Nov. 27, 1881
The Brazen Serpent	"	Aug. 31, 1902
The Serpent of Brass	" 21:4-9	June 7, 1874
The Brazen Serpent	"	Aug. 11, 1895
Balaam	" 24:10-19	Dec. 4, 1881
The New Home in Canaan	Deut. 6: 3-15	Aug. 18, 1895
The True Prophet	" 18:9-16	June 14, 1874
The Prophet Like Moses	" 18:9-19	Sept. 7, 1902
Temperance Lesson	" 21:18-21	Sept. 3, 1888
Loving and Obeying God	" 30:11-20	Sept. 14, 1902
Last Days of Moses	" 32:44-52	Dec. 11, 1881
The Death of Moses	" 34:1-12	June 21, 1874
Death and Burial of Moses	" "	Sept. 23, 1888
The Death of Moses	"	Sept. 21, 1902
Joshua Encouraged	Josh. 1:1-9	Jan. 3, 1875
Joshua Successor to Moses	" "	July 1, 1883
The Commission of Joshua	"	Oct. 7, 1888
Joshua Encouraged	" 1:1-11	Oct. 5, 1902
Passing Over Jordan	" 3:5-17	July 8, 1883
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Christ's Last Warning	66	23:27-39	Apr. 8, 1888
Christian Watchfulness	66	24:42-51	Apr. 15, 1888
Watchfulness (Tem.)	46	66	Apr. 21, 1895
66 66	66	66	May 15, 1898
The Ten Virgins	44	25:1-13	Apr. 22, 1888
Parable of the Ten Virgins	66	66	Feb. 3, 1901
The Talents	44	25:14-30	Apr. 29, 1888
Parable of the Talents (Tem.)	4.6	66	Feb. 10, 1901
		(Print 19-	30)
The Judgment	4.6	25:31-46	May 23, 1880
66	66	4.6	May 6, 1888
The Day of Judgment	66	4.6	May 22, 1898
Jesus Anointed at Bethany	**	26:6-16	Jan. 6, 1901
The Lord's Supper	6.6	26:17-30	May 13, 1888
	4.6	"	May 29, 1898
46 66 66	66	"	Feb. 17, 1901
		(Print 20-	
The Passover	66	26:20-30	May 29, 1904
The Lord's Supper	66	26:26-30	Nov. 16, 1873
Jesus in Gethsemane	66	26:36-46	Nov. 23, 1873
	66	"	May 20, 1888
66 66 66	66	"	Feb. 24, 1901
Gethsemane	6.6	26:36-50	May 30, 1880
Jesus and Caiaphas	44	26:57-68	Mar. 10, 1901
Jesus Before the High Priest	61	26:59-68	Nov. 30, 1873
Peter's Denial	4.6	26:67-75	May 27, 1888
Jesus Before the Governor	66	27:11-26	Dec. 7, 1873
Jesus Condemned	66	"	June 5, 1898
Jesus Crucified	**	27:33-50	June 3, 1888
The Crucifixion	44	27:35-50	June 6, 1880
Jesus Crucified	4.6	"	June 12, 1898
The Crucifixion	66	27:45-54	Dec. 14, 1873
The Resurrection	66	28:1-8	Dec. 21, 1873
The Resurrection of Christ			
(Easter)	44	28:1-10	Apr. 2, 1893
Christ Risen	6.6	"	June 19, 1904
Jesus Risen	66	28:1-15	June 10, 1888
Easter Lesson	4.6	28:1-20	Apr. 17, 1892
After the Resurrection	46	28 : 8-20	June 13, 1880
Tite die Resultection		20 . 0-20	June 13, 1000

The Risen Lord	Matt	28 : 8-20	June 19, 1898
The Great Commission	"	28:16-20	June 17, 1888
" " "	66	"	May 12, 1901
			May 12, 1901
The Beginning of the Gospel	Mark	1:1-11	July 5, 1874
The Mission of John the Baptist		44	Jan. 6, 1889
The Baptism of Jesus	44	66	Aug. 5, 1894
The Beginning of the Gospel	4.6	1:1-13	Jan. 1, 1882
Jesus in Galilee	66	1:14-28	Jan. 8, 1882
The Authority of Jesus	6.6	1:16-27	July 12, 1874
A Sabbath in the Life of Jesus	66	I : 21-34	Jan. 13, 1889
A Sabbath in Capernaum	66	"	Oct. 21, 1894
Jesus Healing in Capernaum	66	66	Mar. 4, 1900
A Sabbath in Capernaum	44	1:21-34	Feb. 7, 1904
Power to Heal	44	1:29-45	Jan. 15, 1882
Healing of the Leper	66	1:35-45	Jan. 20, 1889
The Leper Healed	"	1:38-45	July 19, 1874
Forgiveness and Healing	66	2:1-12	Jan. 27, 1889
A Paralytic Healed	"	46	Oct. 28, 1894
" " "	"	44	Mar. 11, 1900
Jesus Forgives Sins	66	66	Feb. 14, 1904
Power to Forgive	"	2:1-17	Jan. 22, 1882
The Publican Called	"	2:13-17	July 26, 1874
Jesus at Matthew's House	"	2:13-17	Mar. 18, 1900
The Pharisees Answered	6.6	2:13-22	
The Thansees Answered		2:10-20,	Jan. 29, 1882
Jesus and the Sabbath	6.6	2 . 22 28	
Jesus and the Sabbath		2:23-38;	Aug. 2, 1874
Jesus Lord of the Sabbath	66	66	Aug. 2, 10/4
Jesus Lord of the Sabbath			Nov. 4, 1894
Christ and His Disciples	66	6	Feb. 5, 1882
The Twelve Chosen	66	3:6-19	Nov. 11, 1894
Christ's Foes and Friends	66		Feb. 12, 1882
Opposition to Christ	66	3:20-35	
Parable of the Sower	44	3:22-35	Nov. 25, 1894 Feb. 19, 1882
The Parable of the Sower	66	4 : I-20	
The Growth of the Kingdom		4:10-20	Feb. 3, 1889
	"	4:21-34	Feb. 26, 1882
Power Over Nature	46	4:35-41	Aug. 9, 1874
Christ Stilling the Tempest		66	Mar. 5, 1882
Jesus Calms the Storm	"		Mar. 6, 1904
Power Over Demons		5:1-15	Aug. 16, 1874
Power Over Evil Spirits The Fierce Demoniac	"	5:1-20	Mar. 12, 1882
The Pierce Demoniac			Feb. 10, 1889

Power Over Disease and Death Mark 5: 21-43 Mar. 19, 1882 Power Over Death 5: 22, 23, 35-43 Aug. 30, 1874 The Daughter of Jairus Raised 5: 22-24, 35-43 Apr. 15, 1900 Power Over Disease Aug. 23, 1874 5:24-34 The Timid Woman's Touch Feb. 17, 1889 5:25-34 6:1-13 The Mission of the Twelve Apr. 2, 1882 66 The Great Teacher and the Twelve Feb. 24, 1889 Death of John the Baptist 6:14-29 Apr. 9, 1882 66 June 10, 1900 Jan. 6, 1895 John the Baptist Beheaded 6:17-29 Sept. 6, 1874 The Martyrdom of the Baptist 6:20-29 The Five Thousand Fed 6:30-44 Apr. 16, 1882 66 Feeding the Five Thousand Jan. 13, 1895 The Five Thousand Fed 6:34-44 Sept. 13, 1874 Christ Walking on the Sea 6:45-56 Apr. 23, 1882 The Tradition of Men Apr. 30, 1882 7: I-23 The Syrophenician Mother Sept. 20, 1874 7::24-30 66 The Gentile Woman's Faith July 15, 1900 Sufferers Brought to Christ May 7, 1882 7:24-37 66 The Journey to Tyre and Sidon Apr. 3, 1904 The Deaf Mute Oct. 4, 1874 7:31-37 The Leaven of the Pharisees May 14, 1882 8:1-21 66 May 21, 1882 Seeing and Confessing Christ 8:22-33 Mar. 3, 1889 Jesus the Messiah 8:27-9:1 66 Peter Confesses the Christ Apr. 10, 1904 Following Christ 8:34-38;9:1 May 28, 1882 Christ Transfigured 9:2-10 Apr. 17, 1904 June 4, 1882 The Transfiguration 9:2-13 The Afflicted Child 9:14-32 June 11,1882 Oct. 11, 1874 The Evil Spirit Cast Out 9:17-29 Oct. 18, 1874 The Mind of Christ 9:33-42 Mar. 10, 1889 The Child-Like Spirit June 18, 1882 The Child-Like Believer 9:33-50 A Lesson on Home 10:1-16 July 2, 1882 Christ's Love to the Young 10:13-22 Mar. 17, 1889 The Rich Young Ruler .. Mar. 10, 1895 10:17-27 The Rich Young Man 64 July 9, 1882 10:17-31 Suffering and Service July 16, 1882 10:32-45 The Ambition of James and John 10:35-45 May 22, 1904 66 Oct. 25, 1874 Blind Bartimæus 10:46-52 July 23, 1882 66 66 66

Blind Bartimæus		10:46-52	Mar. 24, 1889
Bartimæus Healed	6.6	66	Dec. 9, 1900
The Triumphal Entry	**	11:1-11	July 30, 1882
" "	4.6	66	Apr. 7, 1889
66 66 66	. 6	6.6	Apr. 7, 1895
The Fig Tree Withered	66	11:12-14,	19-24
			Nov. 1, 1874
The Fruitless Tree	4.6	11:12-23	Aug. 6, 1882
Prayer and Forgiveness	44	11:24-33	Aug. 13, 1882
The Wicked Husbandmen	66	12:1-12	Aug. 20, 1882
The Rejected Son	4.6	66	Apr. 14, 1889
The Wicked Husbandmen	4.6	44	Apr. 14, 1895
Pharisees and Sadducees Silence	d ''	12:13-27	Aug. 27, 1882
The Two Commandments	44	12:28-34	Nov. 8, 1874
The Two Great Commandments	44	"	Apr. 21, 1889
Love to God and Men	44	12:28-44	Sept. 3, 1882
Hypocrisy and Piety	6.6	12:38-44	Nov. 15, 1874
Destruction of the Temple Fore	e-	0	0, ,
told	66	13:1-13	Apr. 28, 1889
Calamities Foretold	4.6	13:1-20	Sept. 10, 1882
Watchfulness Enjoined		13:21-37	Sept. 17, 1882
The Command to Watch	4.6	13:24-37	May 5, 1889
The Anointing at Bethany	4.6	14:1-9	May 12, 1889
	4.6	14:1-11	Oct. 1, 1882
cc	4.6	14:3-9	Nov. 22, 1874
The Passover	66	14:12-21	Oct. 8, 1882
The Lord's Supper	66	14:12-26	May 19, 1889
" " "	66	"	Apr. 28, 1895
" "	6.6	14:22-31	Oct. 15, 1882
The Agony in the Garden	66	14:32-42	Oct. 22, 1882
The Agony in Gethsemane	4.6	"	May 5, 1895
The Betrayal	66	14:42-50	Nov. 29, 1874
Jesus Betrayed and Taken	6.6	14:43-54	Oct. 29, 1882
Jesus Betrayed	4.6	"	May 26, 1889
Jesus Before the High Priest	**	14:53-64	May 12, 1895
Jesus Before the Council	66	14:55-65	June 2, 1889
· · · · · · · · · · · · · · · · · · ·	66	14:55-72	Nov. 5, 1882
The Denial	66	14:66-72	Dec. 6, 1874
Jesus Before Pilate	66	15:1-15	Nov. 12, 1882
" " "	66	"	May 19, 1895
Christ's Trial Before Pilate	66	15:1-15	June 5, 1904
Jesus Before Pilate	66	15:1-20	June 9, 1889
Jesus Mocked and Crucified	66	15:16-26	Nov. 19, 1882
Jesus Crucified	44	15:21-39	June 16, 1889
, cono el delled		-5 - 21 39	, 10, 1009

Jesus on the Cross	Mark 15: 22-37	May 26, 1895
The Crucifixion	" 15:22-39	Dec. 13, 1874
Christ Crucified	" 15:25-38	June 12, 1904
His Death on the Cross	" 15:27-37	Nov. 26, 1882
After His Death	" 15:38-47	Dec. 3, 1882
His Resurrection	" 16:1-8	Dec. 10, 1882
The Resurrection of Christ		
(Easter)	"	Mar. 25, 1894
The Resurrection of Jesus	"	June 2, 1895
" " " (Easter) " "	Apr. 10, 1898
Jesus Risen	" 16:1-13	June 23, 1889
The Risen Lord	" 16:9-20	Dec. 20, 1874
After His Resurrection	" "	Dec. 17, 1882
Missionary Lesson	" 16:14-20	June 30, 1889
11100101141 9 14000011	10 . 14 20	June 30, 1009
Zacharias and Elisabeth	Luke 1:5-17	Jan. 2, 1881
The Forerunner Announced	66 66	Jan. 5, 1890
The Forerunner of Christ	"	Jan. 5, 1896
The Song of Mary	" I:46-55	Jan. 9, 1881
	"	Jan. 12, 1890
The Prophecy of Zacharias	" і: 67-79	Jan. 16, 1881
The Song of Zacharias	" і: 67-80	Jan. 19, 1890
The Birth of Jesus	" 2:1-16	July 1, 1894
	" "	Jan. 7, 1900
Birth of Christ the Lord	" 2:8-20	July 7, 1878
The Birth of Jesus	" "	Jan. 23, 1881
Joy Over the Child Jesus	44	Jan. 26, 1890
The Birth of Christ (Christmas)	6. 66	Dec. 25, 1892
" " " " "		Dec. 22, 1895
Christmas Lesson	66 66	Dec. 21, 1902
Simeon and the Child Jesus	" 2:25-35	Jan. 30, 1881
Jesus Brought Into the Temple	" "	Feb. 2, 1890
Presentation in the Temple	" 2:25-38	July 8, 1894
The Childhood of Jesus		July 14, 1878
	" 2:40-52	Feb. 6, 1881
The Boyhood of Jesus	66 66	Feb. 9, 1890
Childhood and Youth of Jesus	66 40	
The Youth of Jesus	"	July 29, 1894
The Boy Jesus	46 46	Jan. 12, 1896
The Boyhood of Jesus		Jan.3, 1904
The Child Jesus Visits Jerusalen		Jan. 14, 1900
The Preaching of John the Bap		_
tist (Temperance)	" 3:1-17	Jan. 21, 1900

The Preaching of John the Bap-		
tist	Luke 3:7-18	Feb. 13, 1881
The Ministry of John	" 3:7-22	Feb. 16, 1890
Ministry of John the Baptist	" 3:15-22	July 21, 1878
The Ministry of John the Baptist	" "	Jan. 19, 1896
The Temptation of Jesus	" 4:1-13	Feb. 23, 1890
The Preaching of Jesus	" 4:14-21	Feb. 20, 1881
The Early Ministry of Jesus	" 4:14-22	Jan. 26, 1896
Jesus at Nazareth	" 4:16-30	July 28, 1878
	" "	Oct. 7, 1894
Jesus Rejected at Nazareth	66 66	Feb. 25, 1900
	44 44	Jan. 24, 1904
Jesus at Nazareth	" 4:16-32	Mar. 2, 1890
The Great Physician	" 4:33-44	Mar. 9, 1890
The Draught of Fishes	" 5:I-II	Aug. 4, 1878
		Mar. 16, 1890
66 66 66	66 66	Oct. 14, 1894
Jesus Calls Four Disciples	46	Jan. 31, 1904
Christ Healing the Sick	" 5:12-26	Feb. 27, 1881
Christ Forgiving Sin	" 5:17-26	Mar. 23, 1890
The Power of Jesus		Feb. 2, 1896
The Pharisees Oppose Jesus	" 6:1-11	Feb. 21, 1904
The Sermon on the Mount	" 6:20-31	Nov. 18, 1894
Christ's Law of Love	" 6:27-38	Apr. 6, 1890
The Sermon on the Mount	" 6:41-49	Feb. 9, 1896
The Centurion's Faith	" 7:1-10	Aug. 11, 1878
The Centurion's Servant Healed	" "	Apr. 22, 1900
The Great Helper	" 7:2-16	Feb. 16, 1896
The Widow of Nain	" 7:11-17	Aug. 18, 1878
	" 7:11-18	Apr. 13, 1890
Jesus and John the Baptist	" 7:18-28	Apr. 29, 1900
Witness of Jesus to John	" 7:19-28	Mar. 6, 1881
Christ's Testimony to John	" 7:24-35	Dec. 2, 1894
The Sinner's Friend	" 7:36-50	Mar, 13, 1881
Forgiveness and Love	" "	Apr. 20, 1890
Jesus at the Pharisee's House	"	May 13, 1900
The Friend of Sinners	" 7:40-50	Aug. 25, 1878
The Parable of the Sower	" 8:4-15	Apr. 27, 1890
Christ Teaching by Parables	" "	Dec. 9, 1894
The Ruler's Daughter	" 8:41,42	
The Rulei's Dangmer	0,41,42	May 4, 1890
Faith Encouraged	" 8:43-55	Feb. 23, 1896
Preaching the Kingdom (Miss'y)	° 43-55	Mar. 27, 1881
Feeding the Multitude	" 9:1-0	May 11, 1890
recuire the Multitude	9 . 10-17	May 11, 1090

Lesus the Messiah	Luke 9: 18-27	Mar. 1, 1896
The Transfiguration	" 9:28-36	May 18, 1890
"	"	Feb. 3, 1895
ii "	46 46	July 29, 1900
Following Jesus	" 9:51-62	Apr. 3, 1881
The Mission of the Seventy		
(Missionary)	" 10:1-9	Mar. 24, 1895
The Seventy Sent Forth	" 10:1-11,17	-20
		Sept. 2, 1900
The Mission of the Seventy	" IO: I-I2	Apr. 24, 1904
	" 10:1-16	May 25, 1890
Return of the Seventy	" 10:17-24	Sept. 1, 1878
The Good Samaritan	" 10:25-37	Apr. 10, 1881
66 66 66	"	June 1, 1890
66 66 66	"	Feb. 17, 1895
True Love to One's Neighbor	"	Mar. 8, 1896
The Good Samaritan	"	Sept. 9, 1900
66 66 66	" IO: 30-37	Sept. 8, 1878
Teaching to Pray	" 11:1-13	June 8, 1890
Teaching About Prayer	"	Mar. 15, 1896
Prayer and Promise	66 66	May 1, 1904
Importunity in Prayer	" 11:5-13	Sept. 15, 1878
The Pharisees Reproved	" 11:37-47	Apr. 17, 1881
Covetousness	" 12:13-21	Apr. 24, 1881
The Rich Man's Folly	66 66	June 15, 1890
Warning Against Covetousness	" 12:13-23	Sept. 22, 1878
The Rich Fool	"	Sept. 16, 1900
Trust in Our Heavenly Father	" I2:22-34	June 22, 1890
The Duty of Watchfulness (Tem.) " 12:35-46	Sept. 23, 1900
Watchfulness (Tem.)	" 12:35-48	May 8, 1904
Faithful and Unfaithful Servant	ts	
(Tem.)	" 12:37-48 *	Mar. 22, 1896
Lawful Work on the Sabbath	" 13:10-17	July 6, 1890
Warning Against Formalism	" 13:22-30	Oct. 6, 1878
Warning Against Sin	"	Apr. 5, 1896
Jesus Dining with a Pharisee	" 14:1-14	Oct. 7, 1900
The Gospel Feast	" 14:15-24	Oct. 13, 1878
The Great Supper	"	July 13, 1890
Parable of the Great Supper	66 66	Apr. 12, 1896
	66 66	Oct. 14, 1900
Taking Up the Cross	" 14:25-35	July 20, 1890
Lost and Found	" 15:1-10	May 1, 1881
46 46 46		July 27, 1890
The Lost Sheep and Lost Coin	66 66	Oct. 21, 1900

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The Prodigal Son	1,uke 15 : 11-24	Oct. 20, 1878
		May 8, 1881
	" 15:11-24	Aug. 3, 1890
The Lost Found (Tem.)	66 66	Apr. 19, 1896
The Prodigal Son	66 66	Oct. 28, 1900
46 46 46	"	May 15, 1904
The Unjust Steward	" 16:1-13	Nov. 4, 1900
The Rich Man and Lazarus	" 16:19-31	Oct. 27, 1878
** ** ** **	"	May 15, 1881
66 66 66 66	46 46	Aug. 10, 1890
66 66 4- 66 66	** 66	Apr. 26, 1896
66 66 66 66	**	Nov. 11, 1900
Faith	" 17:5-19	May 3, 1896
The Ten Lepers	" 17:11-19	Nov. 3, 1878
44 46 66		Aug. 17, 1890
The Ten Lepers Cleansed	46 66	Nov. 18, 1900
Parables on Prayer	" 18:1-14	May 22, 1881
Prevailing Prayer	66 66	Aug. 24, 1890
Whom the Lord Receives	" 18:9-17	Nov. 10, 1878
Lessons on Prayer		May 10, 1896
Entering the Kingdom	" 18:15-30	Aug. 31, 1890
Zacchæus the Publican	" 10:1-10	Nov. 17, 1878
Jesus and Zacchæus the Publican	" "	Sept. 7, 1890
Zacchæus the Publican	44 44	Mar. 17, 1895
66 66 66	44	Dec. 16, 1900
Parable of the Pounds	" 19:11-27	May 29, 1881
46 46 66 86	" "	Sept. 14, 1890
	44	May 17, 1896
66 66 66	44 46	Dec. 23, 1900
Jesus Entering Jerusalem	" 19:37-48	Sept. 21, 1890
Parable of the Vineyard	" 20:9-19	Oct. 5, 1890
Jesus Teaching in the Temple	" "	May 24, 1896
Missionary Lesson	" 21:1-4	Sept. 28, 1890
Judaism Overthrown	" 21:8-21	Nov. 24, 1878
Destruction of Jerusalem Fore-	21.021	21011.24, 1070
told	" 21:20-36	May 31, 1896
The Lord's Supper	" 22:7-20	Oct. 12, 1890
" " "	" 22:10-20	Dec. 1, 1878
The Spirit of True Service	" 22:24-37	Oct. 19, 1890
Warning to the Disciples	" "	June 7, 1896
Iesus in Gethsemane	" 22 : 20-52	Oct.26, 1890
Jesus Accused	" 22:39-53	Nov. 2, 1890
Jesus Before Pilate and Herod	22:54-71	Nov. 9, 1890
Jesus Condemned	23:1-12	Nov. 16, 1890
Jesus Condemned	" 23:13-25	1107. 10, 1090

Jesus and Pilate	Luke 23: 13-26	Mar. 17, 1901
	(Print 13-2	3)
The Cross	" 23:33-46	Dec. 8, 1878
The Crucifixion		June 5, 1881
Jesus Crucified		June 14, 1896
66 66	" 23:33-47	Nov. 23, 1890
Jesus Crucified and Buried	" 23:35-53	Mar. 24, 1901
	(Print 44-5	3)
Jesus Risen	" 24:1-12	Nov. 30, 1890
The Resurrection of Christ		
(Easter)	66	Apr. 5, 1896
The Resurrection of Jesus	66 66	Apr. 7, 1901
The Walk to Emmaus	" 24:13-27	Dec. 7, 1890
66 66 66	" 24:13-32	Dec. 15, 1878
		June 12, 1881
66 66 66	46	June 9, 1895
	" 24:13-35	Apr. 21, 1901
	(Print 15-2	-
Jesus Made Known	" 24:28-43	Dec. 14, 1890
The Risen Lord	" 25:36-53	June 21, 1896
The Saviour's Last Words	" 24:44-53	Dec. 22, 1878
The Gospel for the World	-4 • 44 33	Dec. 22, 1070
(Missionary)	46 66	June 26, 1881
Jesus' Parting Words	"	Dec. 21, 1890
The Saviour's Parting Words		Dec. 21, 1090
(Missionary)	66 68	June 23, 1895
Jesus Ascends Into Heaven	66 64	May 19, 1901
jesus riscends into meaven	(Acts 1 : 1	
	(Print Act	
	(11mt Act	51.1-11)
The Word Made Flesh	John 1:1-14	July 4, 1875
Christ the True Light	(((Jan. 1, 1899
The Word Made Flesh	" 1:1-18	Apr. 4, 1886
" " " "	" "	July 5, 1891
Christ's First Disciples	"	July 12, 1891
Following the Lamb	" I:29-42	
Christ's First Disciples	" 1:35-46	July 11, 1875
The First Disciple of Jesus	"	Jan. 8, 1899
First Disciples of Jesus	"	Feb. 4, 1900
	1 - 35-49	Aug. 19, 1894
The First Disciples Jesus at the Marriage	1 . 35-51	Apr. 11, 1886
The First Miracle	" 2: İ-II	July 18, 1875
Christ's First Miracle	" "	Apr. 18, 1886
		July 19, 1891
First Miracle of Jesus	* **	Aug. 26, 1894

Christ's First Miracle Je	ohn	2:1-11	Jan. 15, 1899
Jesus Cleansing the Temple	44	2:13-25	Sept. 2, 1894
Jesus and Nicodemus	£ 6	3:1-16	Sept. 9, 1894
Christ and Nicodemus	66	44	Jan. 22, 1899
66 66 66	66	3:1-17	July 26, 1891
Jesus and Nicodemus	66	3:1-18	Apr. 25, 1886
46 66 66	66	"	Feb. 11, 1900
The New Birth	66	3:7-17	July 25, 1875
The Water of Life	66	4:5-15	Aug. 1, 1875
Christ at Jacob's Well	66	44	Jan. 29, 1899
Jesus at the Well	66	4:5-26	May 2, 1886
Christ at Jacob's Well	4.6	"	Aug. 2, 1891
Jesus at Jacob's Well	66	**	Feb. 18, 1900
66 66 66	66	4:9-26	Sept. 16, 1894
Sowing and Reaping	66	4:27-42	May 9, 1886
The Nobleman's Son	66	4:43-54	May 16, 1886
The Nobleman's Son Healed	6.	"	Feb. 5, 1899
Jesus at Bethesda	66	5:5-15	Aug. 8, 1875
	6.6	5:5-18	May 23, 1886
Christ's Divine Authority	66	5:17-27	Feb. 12, 1899
Christ's Authority	66	5:17-30	Aug. 9, 1891
The Five Thousand Fed	66	6:1-14	Aug. 16, 1891
Christ Feeding the Five Thousand	6.6	"	Feb. 19, 1899
Jesus Feeding Five Thousand	66	6:1-21	May 30, 1886
The Feeding of Five Thousand	44	6:5-14	June 17, 1900
Jesus the Bread of Life	6.6	6:22-40	June 6, 1886
	66	"	July 8, 1900
Christ the Bread of Life	66	6:25-35	Jan. 20, 1895
	66	6:26-40	Aug. 23, 1891
The Bread of Life	66	6:47-58	Aug. 15, 1875
Christ at the Feast	66	7:14, 28-37	Feb. 26, 1899
	66	7:31-44	Aug. 30, 1891
Jesus the Christ	66	7:37-52	June 13, 1886
	6.6	7:40-46	Aug. 22, 1875
Christ Freeing From Sin (Tem.)	66	8:12, 31-36	Mar. 5, 1899
Freedom by the Truth	66	8:28-36	Aug.29, 1875
Jesus and Abraham	66	8:31-38,44	-50
, cour and 1101 and 1101		3 - 3 - 7 - 1 1	June 20, 1886
The True Children of God	"	8:31-47	Sept. 6, 1891
The Light of the World	66	0:1-11	Sept. 5, 1875
Christ and the Man Born Blind	"		Feb. 24, 1895
Christ Healing the Blind Man	66	66	Mar. 12, 1899
Christ and the Blind Man	66	0:1-11,35-3	8, Sept. 13, 1891
Jesus and the Blind Man	66	9:1-17	July 4, 1886

The Man Born Blind		9:1-17	Aug. 19, 1900
The Good Shepherd	66	10:1-11	Sept. 12, 1875
Christ the Good Shepherd	46	10:1-16	Sept. 20, 1891
ec	66	46	Mar. 19, 1899
Jesus the Good Shepherd	66	44	Aug. 26, 1900
	+ 6	10:1-18	July 11, 1886
The Death of Lazarus	4.6	11:1-16	July 18, 1886
The Resurrection of Lazarus	66	11:17-44	July 25, 1886
Christ Raising Lazarus	"	11:21-44	Oct. 4, 1891
The Raising of Lazarus	66	11:30-45	Mar. 3, 1895
" " " (Easter)		11:32-45	Apr. 2, 1899
The Resurrection and the Life	6.6	11:34-44	Sept. 19, 1875
Christ Rejected (Review)	66	11:47-53	Sept. 26, 1875
The Anointing in Bethany	66	12:1-11	Apr. 9, 1899
Jesus Honored	66	12:1-16	Aug. 1, 1886
Greeks Seeking Jesus	4.6	12:20-33	Jan. 20, 1901
		(Print 23-33))
Gentiles Seeking Jesus	66	12:20-36	Aug. 8, 1886
Christ Foretelling His Death	6.6	66	Oct. 11,1891
Jesus Lifted Up	66	12:23-33	Oct. 3, 1875
Washing the Disciples' Feet	66	13:1-9	Oct. 10, 1875
Jesus Teaching Humility	44	13:1-17	Aug. 15, 1886
Washing the Disciples' Feet	6.6	"	Oct. 18, 1891
Jesus Teaching Humility	44	66	Apr. 16, 1899
Warning to Judas and Peter	66	13:21-38	Aug. 22, 1886
Many Mansions	66	14:1-7	Oct. 17, 1875
Christ Comforting His Disciples	66		, Oct. 25, 1891
Jesus Comforting His Disciples	66	14:1-14	Aug. 29, 1886
Jesus the Way and the Truth			0, 0,
and the Life	6.6	66	Apr. 23, 1899
The Comforter Promised	4.6	14:15-27	Apr. 30, 1899
The Vine and the Branches	66	15:1-8	Oct. 24, 1875
	4.6	15:1-11	May 7, 1899
Jesus the True Vine	66	15:1-16	Sept. 5, 1886
Christ the True Vine	66	"	Nov. 1, 1891
Friends and Foes of Jesus	6.6	15:11-19	Oct. 31, 1875.
The Work of the Holy Spirit	66	16:1-15	Nov. 8, 1891
The Mission of the Spirit	66	16:5-20	Sept. 12, 1886
The Work of the Spirit	66	16:7-14	Nov. 7, 1875
Christ's Prayer for His Disciple	s 66	17:1-19	Nov. 15, 1891
Jesus Interceding		17:1-26	Sept. 19, 1886
" "	46	17:15-21	Nov. 14, 1875
Christ Betrayed	66	18:1-13	Nov. 22, 1891
Jesus Betrayed	66	18:1-13	Oct. 3, 1886
Jesus Detrayed		10 . 1-14	Oct. 3, 1000

Christ Betrayed and Arrested	John 18:1-14	May 14, 1899
Jesus Betrayed	"	Mar. 3, 1901
	(Print 1-11)
Christ Before the High Priest	" 18:15-27	May 21, 1899
Jesus Before Pilate	" 18:28-40	Oct. 10, 1886
	"	May 28, 1899
Jesus the King	" 18:33-38	Nov. 21, 1875
Jesus Delivered to be Crucified	" 19:1-16	Oct. 17, 1886
Christ Before Pilate	" "	Nov. 29, 1891
Jesus Crucified	" 19:17-30	Oct. 24, 1886
Christ Crucified	" "	Dec. 6, 1891
" "	"	
		June 4, 1899
Jesus on the Cross	19:25-30	Nov. 28, 1875
Jesus Risen	" 20:1-18	Oct. 31, 1886
Christ Risen		Dec. 13, 1891
Easter Lesson	" 20:6-18	Mar. 30, 1902
Jesus and Mary	" 20:11-18	Dec. 5, 1875
Jesus Appears to Mary	**	Apr. 14, 1901
Easter Lesson	66 66	Apr. 3, 1904
Christ Risen	" 20:11-20	June 11,1899
Jesus Appears to the Apostles	" 20:19-29	Apr. 28, 1901
Thomas Convinced	" 20:19-31	Nov. 7, 1886
Jesus and Thomas	" 20:24-31	Dec. 12, 1875
The Risen Christ and His		, , ,
Disciples	" 21:1-14	Dec. 20, 1891
Peter and the Risen Lord	" 21:4-17	June 16, 1895
Peter Restored	" 21:4-19	Nov. 14, 1886
Jesus and Peter	" 21:15-22	Dec. 19, 1875
jesus and Feter	" "	May 5, 1901
		May 5, 1901
	A	2.0
Jesus Ascends Into Heaven	Acts 1 : 1-11	May 19, 1901
	(Luke 24:	
The Promise of Power	7 : 1-11	Jan. 5, 1902
The Ascending Lord	" I:I-I2	Apr. 2, 1876
The Ascension of Christ	66 46	July 3, 1892
The Ascending Lord	" I:I-I4	Jan. 7, 1883
Christ's Ascension	66 66	Jan. 3, 1897
The Day of Pentecost	" 2: I-II	Apr. 9, 1876
The Holy Spirit Given	"	May 26, 1901
The Promise of Power Fulfilled	66 66	Jan. 12, 1902
The Day of Pentecost	"	May 22, 1904
The Descent of the Spirit	" 2:I-12	July 10, 1892
The Holy Spirit Given	" 2:1-13	Jan. 10, 1897
		- , - , 1

The Descending Spirit	1010 0 1 1 16	Jan. 14, 1883
Peter's Defense	Acts 2: 1-16 " 2: 12-28	
The Exalted Saviour	2 . 12-20	Apr. 16, 1876
A Multitude Converted	2 . 32-41	Jan. 7, 1872
	2 : 34-47	Jan. 17, 1897
The Early Christian Church	" 2:37-47	Apr. 23, 1876
The Believing People	6	Jan. 21, 1883
The First Christian Church	•	July 17, 1892
The Early Christian Church	2 . 3/-4/	Jan. 19, 1902
The Lame Man Healed	3 . 1-10	Jan. 26, 1902
	" 3:1-11	Apr. 30, 1876
The Healing Power		Jan. 28, 1883
The Lame Man Healed	" 3:1-16	July 24, 1892
		Jan. 24, 1897
The Prince of Life	" 3:12-2I	Feb. 4, 1883
The Power of Jesus' Name	" 3:12-26	May 7, 1876
The First Persecution	" 4 : I-12	Feb. 2, 1902
None Other Name	" 4:1-14	Feb. 11, 1883
The Boldness of Peter and John	1 " "	Jan. 31, 1897
Peter and John Before the		
Council	" 4:1-18	July 31, 1892
Christian Courage	" 4:8-22	May 14, 1876
66 66	" 4:18-31	Feb. 18, 1883
The Apostles' Confidence in God		Aug. 7, 1892
Christian Fellowship	·· 4:23-37	May 21, 1876
True and False Giving	" 4:32-5:II	Feb. 7, 1897
Lying Unto God	" 5 : I-1I	May 28, 1876
Ananias and Sapphira	*6 66	Feb. 25, 1883
66 66 66	62 66	Aug. 14, 1892
The Sin of Lying	66 66	Feb. 9, 1902
The Apostles in Prison	" 5:12-26	June 4, 1876
Persecution Renewed	" 5:17-32	Mar. 4, 1883
The Prison Opened	6.	Feb. 14, 1897
The Apostles Persecuted	" 5:25-41	Aug. 21, 1892
The Apostles Before the Council		June 11, 1876
The Second Persecution	" 5:32-42	Feb. 16, 1902
The Seven Chosen	" 6:1-15	June 18, 1876
ee ee ee	66 66	Mar. 11, 1883
The Arrest of Stephen	6:7-12	Feb. 23, 1902
The First Christian Martyr	·· 6:8-15;7:5	4-60
		Feb. 21, 1897
Stephen's Defense	" 7:1-I9	Oct. 1, 1876
66 66	" 7:35-50	Oct. 8, 1876
Stephen's Martyrdom	2:21-60	Oct. 15, 1876
The Stoning of Stephen	" 7:54-8:2	Mar. 2, 1902

The Disciples Dispersed	The First Christian Martyr	Act	s 7 : 54-60; 8	3:1-4
The Disciples Dispersed The Disciples Scattered Philip Preaching at Samaria (Missionary) Simon the Sorcerer """" """" """"""""" """""""""""""				Mar. 18, 1883
The Disciples Dispersed The Disciples Scattered Philip Preaching at Samaria (Missionary) Simon the Sorcerer """""" 8: 5-25 Sept. 4, 1892 Simon the Sorcerer "8: 9-25 Oct. 22, 1876 "8: 14-25 Apr. 1, 1883 Philip and the Ethiopian """ Apr. 8, 1883 """ Apr. 8, 1883 The Ethiopian Converted """ Mar. 7, 1897 The Ethiopian Converted Saul of Tarsus Converted Saul, the Persecutor, Converted Saul's Conversion """ Apr. 16, 1902 Saul's Conversion """ Apr. 15, 1883 Dorcas Restored to Life Peter Working Miracles Dorcas Raised to Life Peter Working Miracles Peter, Æneas and Dorcas Peter, Æneas and Dorcas Peter, Feaching to the Gentiles Conversion of Cornelius Peter at Cæsarea Peter and Cornelius The Gentiles Received Into the Church Spread of the Gospel The Church at Antioch in Syria Peter Delivered From Prison "12: 1-17 Dec. 17, 1876 Peter, J. 1902 Peter's Release "12: 1-17 Dec. 17, 1876 Peter Delivered From Prison "12: 1-17 Dec. 17, 1876 Peter, J. 1902 Peter Delivered From Prison "12: 1-17 Dec. 17, 1876 Peter Delivered From Prison "12: 1-17 Dec. 17, 1876 Peter, J. 1902 Peter Delivered From Prison "12: 1-17 Dec. 17, 1876 Peter Delivered From Prison "12: 1-17 Dec. 17, 1876 Peter, J. 1876 Peter Delivered From Prison "12: 1-17 Dec. 17, 1876 Peter Delivered From Prison "12: 1-17 Dec. 17, 1876		4.6	44	" Aug. 28, 1892
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(Missionary) Simon the Sorcerer """""""""""""""""""""""""""""""""	The Disciples Scattered	46	8:3-13	Mar. 9, 1902
Simon the Sorcerer """""""	Philip Preaching at Samaria			
Simon the Sorcerer """"""""""""""""""""""""""""""""	(Missionary)	46	8:5-25	Sept. 4, 1892
## ## ## ## ## ## ## ## ## ## ## ## ##	Simon the Sorcerer	66		Oct. 22, 1876
Philip and the Ethiopian """""""""""""""""""""""""""""""""""	66 66 66	6.6	8:14-25	
## ## ## ## ## ## ## ## ## ## ## ## ##	Philip and the Ethiopian	66		
The Ethiopian Converted The Ethiopian Converted Saul of Tarsus Converted Saul, the Persecutor, Converted Saul's Conversion " " " " " " " " " " " " " " " " " " "	66 66 66	66	44	Apr. 8, 1883
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Saul of Tarsus Converted Saul, the Persecutor, Converted Saul's Conversion " " " Saul of Tarsus Converted Saul's Conversion " " " " " " " " " " " " " " " " " " "	The Ethiopian Convert	66	44	Mar. 7, 1897
Saul, the Persecutor, Converted Saul's Conversion " " " " " " " " " " " " " " " " " " "	The Ethiopian Converted	6.6	8:29-39	Mar. 16, 1902
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The following pages will be of interest to Workers NOW in showing the

FIVEFOLD TREATMENT AND EXPOSITIONS

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1829

SECTION XVII.

Parable of the Sower.—Luke viii. 4—15. See also Matt. xiii. 1—23, and Mark iv. 1—25.

NARRATIVE.

Jesus and his disciples, soon after the circumstance which took place at the pool of Bethesda, passing through the corn fields on the Sabbath day, and being hungry, plucked the ears of corn, by which they gave offence to some of the Pharisees, (Matt. xii. 1-8. Mark ii. 23-28. Luke vi. 1-5.) A few days afterwards, he cured the man with a withered hand; and because of the opposition and persecution of the Jews on that account, he withdrew himself from them, (Matt. xii. 9-21. Mark iii. 1-12. Luke vi. 6-11.) After having his miracles again ascribed to Belzebub, which he refuted, he was visited by his mother and brethren, who were become exceedingly anxious for his welfare, but they could not come in for the crowd, (Matt. xii. 22-50. Mark iii. 22-35.) Jesus then came out of the house, which could not contain the multitude, and went to the sea side, where he delivered the parable of the Sower, and afterwards interpreted it.

EXERCISE.

Ver. 4. Who were gathered together? From whence did they come? To whom did they come? How did Jesus speak to them ?-5. Who went out to sow? What did he sow? Where did the first portion of seed fall? What became of it? By what was it devoured?-6. Where did the second portion of seed fall? What became of it? When did it wither? What made it wither? -- 7. Where did the third portion of seed fall? What sprang up? With what did the thorns spring up? What was choked? By what was the seed choked ?-8. Where did the fourth portion of seed fall? What became of it? How much fruit did it produce? Who cried? When did he cry? Who were to hear ?- 9. Who asked for an explanation? Of what did they ask an explanation ?-10. What mysteries were given them to know? How were others instructed? Why were they so instructed?-11. Who explained the parable? What is meant by the seed in the parable?—12. What is meant by the way-side? Who cometh? What does he take away? From whence does he take it away? Why does he take the word from their hearts? What would happen were they to believe?—13. What is said of the rock, or stony-ground hearers? When do they receive the word? How do they receive the word? What is that which they have not? What do they do for a while? When do they fall away?—14. When is it said the thorny-ground hearers go forth? What becomes of them when they go forth? With what are they choked? What do they not bring to perfection?—15. What kind of heart have the good-ground hearers? What do they do when they hear the word? How do they bring forth fruit?

EXPLANATIONS.

Ver 4. Parable, A continued comparison of one thing to another. A picture of spiritual things, by means of sensible and external objects.

5. A Sower, A person who scatters seed in a field, or garden for the purpose of its growing up and producing fruit. Way-side, Side of the road. Trodden, Trampled upon with the feet. Fowls. Birds.

6. Lacked moisture, Wanted water; was dry at the root.

7. Choked it, Kept it from the sun and air, so that it could not thrive, or bring fruit to perfection.

8. Hundred-fold, A hundred times as much as the quantity at first sown.

10. Mysteries, things not easily understood.

13. Time of temptation, Times of trial, persecution, or enticements to sin and apostacy.

14. Perfection, To a complete state.

Patience, With calm submission and constancy.

EXPLANATION OF THE SYMBOLS.

Seed, The word of God, or the truths of the gospel which ought to be kept pure, and liberally sown in every part of the field of this world.

Sowers, Ministers, teachers, parents, and all who communicate the truths of the gospel to others. The hearers are represented as ground of different kinds, receiving this seed according to the state of their hearts, and circumstances in life.

Way-side hearers, (1.) Those who, by inattention, wan-

dering thoughts, or drowsiness, are prevented from hearing or understanding the word when it is delivered or read. (2.) Those who are so allured by the deceitfulness of sin, that they will not allow the truths of the gospel to have any impression on their hearts. (3.) Those whose violent prejudices, wicked lives, and unruly lusts and passions, induce them to contemn and trample upon the truths of the gospel.

Stony-ground hearers, Those whose imaginations are easily excited, and who are induced, without due consideration, to receive the word with joy, and for a while to make a promising profession; but not having their religion placed on a proper foundation, give it up whenever they are called to suffer persecution, or when any suffi-

ciently powerful temptation occurs.

Thorny-ground hearers, They who make, and continue to maintain an outward profession of religion; but who permit themselves to be so absorbed by the business or the pleasures of life, that religion is neglected, becomes a mere name, and brings forth no fruit to perfection.

Good-ground hearers, Those who, having their affec-

Good-ground heavers, Those who, having their affections set more on the things of God, than the things of the world, having their hearts renewed by the operation of the Spirit of God, receive and nourish the seed of the word; which brings forth fruit in their lives, to the praise and glory of God.

LESSONS.

From this Section we learn,

That we should embrace every opportunity of having our knowledge increased, and the things of God made plain

to our understanding, ver. 9.

That the desire for wisdom is the way to get wisdom.

They who apply to Christ for knowledge shall not be disappointed; while others who are careless, shall hear without understanding, ver. 10.

That a mere attendance on the preaching of the word, or the means of grace, is no sure sign of true religion.

ver. 12.

That wandering thoughts and inattention in hearing the word, are invitations to Satan to render it useless, ver. 12.

That there may be many fair appearances and even zeal-

ous affections in the profession of religion, without true

and saving faith, ver. 13.

That they who trust in their own strength, lean on a broken reed. Temptation or persecution will dissipate all those resolutions which have not their foundation on the grace of Christ, and a sense of human weakness, ver. 13.

That indulgence in worldly pleasures is dangerous to true religion. Sensual gratification destroys the relish for holiness and heaven, and prevents the growth of hu-

mility and self-restraint, ver. 14.

That a medium station in society is that most favourable to the prosperity of true godliness. Affluence and want, —riches and care,—each in its own way choke the word, and render it unfruitful, ver. 14.

That legal observances, and rapturous emotions, though beautiful in the sight of men, will not be accepted of God, unless they bring their fruit to perfection, ver. 14.

That they who would receive the word effectually, and bring forth fruit, must have their hearts prepared, and made good and honest by the Spirit of God, ver. 15.

That an essential ingredient in true faith, is a patient continuance in well doing. They must not only ripen into fruit, but they must continue to bring forth fruit with patience, ver. 15.

SECTION XIX.

Parable of the Tares .- Matt. xiii. 24-30.

NARRATIVE.

Our Lord continuing to teach the multitudes at the seaside, after delivering the parable of the Sower, as in last section, uttered also, among others, the parable of the Tares of the field, which he sometime afterwards explained to them, Matt. xiii. 36—44.

EXERCISE.

Ver. 24. What did our Lord put forth? What was this parable intended to illustrate? To what does he compare the kingdom of heaven? What did the man

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